

223 Red Lion Sqaudron LESSON MONITORING GUIDE

VERSION Mar 2004 (Mod3)

LAST	NAME:	DATE: COUR	COURSE:								
LESS	SON TITLE:	PO/EC):								
☐ KNOWLEDGE LESSON ☐ SKILL LESSON											
	CRITERIA	COMMENTS	2	1	0						
PRE	PARATION FOR INSTRUCTION			I							
1.	Set up Orientation board										
2.	Checked training aids										
3.	Set up classroom in a functional formation.										
4.	Instructor had a lesson plan										
	SON INTRODUCTION										
5.	Stated what the trainee will learn.										
6.	Stated why it is important.										
7.	Stated where this knowledge or skill will be applied.										
8.	Gave a control statement.										
9.	Demonstrated steps to follow / finished product (skill lesson only).										
BOD	Y OF LESSON			Т							
10.	Divided lesson into stages.										
11.	Provided explanation to support teaching points (knowledge lesson). Demonstration with explanation to support steps (skill lesson).										
12.	Provided opportunity for practice (skill lesson only)										
CON	CLUSION		<u> </u>								
13.	Summarized lesson (restate the objective of the lesson and the main teaching points).										
14.	Emphasized critical factors.										
15.	Re-motivated trainees.										
	MANAGEMENT										
16.	Completes lesson within time allotted. (+/- 10%)										
INCT	DUCTORIO DEPORTMENT										
	RUCTOR'S DEPORTMENT		$\overline{}$								
17. 18.	Attitude.										
19.	Appearance.		<u> </u>								
	Confidence.		<u> </u>								
20.	Gestures.		<u> </u>								
21.	Eye Contact.		<u> </u>								
22.	Voice.										

PRINCIPLES OF INSTRUCTION		COMMENTS	Yes	No	N/A		
INTE	REST		,	<u> </u>			
23.	Demonstrated enthusiasm.						
24.	Used training aid(s).						
25.	Training aids were relevant to the lesson.						
COM	PREHENSION			<u>, </u>		•	
26.	Demonstrated knowledge of subject.						
27.	Gave explanations at level of trainees.						
28.	Presented lesson in attainable steps & logical sequence.						
EMP	HASIS		<u> </u>		•		
29.	Spent time relative to each TP.						
30.	Emphasized material using verbal support (CREST).						
31.	Used voice variation and gestures.						
PAR	TICIPATION						
32.	Had students participate in the learning process through questions or hands-on practice.						
33.	Supervised effectively.						
34.	Encouraged questions from class.						
35.	Used thought-provoking questions (knowledge lesson only).						
36.	Encouraged expression and class solutions. (knowledge lesson only).						
ACC	OMPLISHMENT						
37.	Stated test objective.						
38.	Praised and rewarded success.						
39.	Informed trainees of results.						
CONFIRMATION							
40.	Confirmed the main teaching points.						
41.	Used appropriate question technique.						
42.	Tested all trainees at end of lesson.						
Sha	ded items should be emphasized						
CON	IMENTS:		TOTA	 			
		Areas for Improvement:		1017			
						/84	
				Mini	mum	75%	
					points		
				pass			
Other:				PASS	% F	AIL %	
Othe				17.00		7.1.2 /0	
CAN	 DIDATE'S SIGNATURE		 DA				
J, 11 4			- -				
INST	RUCTOR'S SIGNATURE						

INSTRUCTOR'S SIGNATURE